THE ROLE OF FAMILY HEALTH AND INCOME IN ATTENTION DEFICIT HYPERACTIVITY DISORDER DIAGNOSIS IN CHILDREN

Attention Deficit Hyperactivity Disorder (ADHD) is a disorder with far reaching social consequences. One study estimates that ADHD has a societal cost between \$36 and \$52 billion dollars a year (Pelham et. al. 2007). Another points out that children with this disorder are a rapidly increasing proportion of students in special education programs across the country (Schnoes et. al. 2006). We know from Link and Phelan (1995) that it is important to contextualize social risk factors for disease. ADHD has been examined using a number of paradigms, from an early neurological approach (Abrahamson 1920, Ebaugh 1923, Kennedy 1924, Strecker 1929, Stryker 1925), to a more environmental and psychological approach (Bender 1949, Greenacre 1941, Rank 1954). Some diet and food additives as fundamental causes of ADHD (Feingold 1974), and a recent move toward a biological explanation, claiming brain structure/ neurological abnormalities are the most seminal cause of ADHD (Barkley 1997, Castellanos, Giedd and Marsh 1996, Fisher 1996, Fuster 1997, Mataro 1997). Sociology provides insight into the uncertainty of the diagnosis. Rafalovich (2005) concludes from extensive interviews of clinicians that each diagnosis is highly contextualized. This contextualized diagnosis is framed using distal social factors such as socioeconomic status, which includes income (Link ad Phelan 1995). Several studies show that higher income leads to a lower risk for being diagnosed with ADHD (i.e Froehlich et al. 2007).

The data used in this study is the 2008 National Health Interview Survey (NHIS) Sample Child file. The Sample Child file is based on information on one child from each household interviewed in the larger NHIS household sample as represented by the most knowledgeable adult (NCHS 2009). The final sample size for the following analysis is 7439 children. The dependent variable for this analysis, ADHD, was measured by a question asking whether a doctor or health professional had told the respondent that their child had Attention Deficit Hyperactivity Disorder or Attention Deficit Disorder (ADD) (NCHS 2008). ADHD is also often referred to as ADD, but is considered the same disorder (Rafalovich 2005), which allows analysis of the response as having or not having been diagnosed as ADHD. The analysis includes independent control variables of sex, age, race/ethnicity, and birth weight. The causal variables of interest are family income and family health. Income is measured in dollars and is a self-report, while family health is measured by a set of variables indicating the respondents perception of number of people in the household with excellent, very good, good, fair, and poor health respectively.

A set progressive multivariate logistic regression models are built for the analysis to attempt to understand the causal pathways. The preliminary regression results, presented below, show that the health of the family entirely mediates the effect that income has on the likelihood of being diagnosed, indicating that the children being diagnosed are being selected from less healthy homes when compared to those who are not diagnosed. The final analysis will present a more complex picture of the relationship, especially testing for the robustness of the relationship, and other possible confounding variables.

Model 1 Model 2 Model	Mo	Model 1	Moo	Model 2	Model 3	lel 3	Model 4	el 4	Model 5	lel 5
Variable	Odds Ratio	Robust s.e.	Odds Ratio	Robust s.e.						
Sex ^a	***8E.		***9C.	0.046	.38***	0.05	.38***	0.05	.38***	0.05
Age	101- 1	10f	10t)	1	****	10t)	10f	a se c	10-1- 10-1-	rof.
6-9	5.66***	1.53	5.66***	1.53	5.68***	1.54	5.83***	1.58	5.73***	1.57
10-13	7.49***	1.96	7.53***	1.98	7.56***	1.98	***88.7	2.07	7.18***	1.90
14-17	9.56**	2.49	9.51***	2.48	9.58**	2.5	9.99***	2.62	9.02***	2.40
Race										
White			ref.	ref.	ref.	ref.	ref.	ref.	ref.	ref.
Black			0.94	0.136	0.93	0.133	0.81	0.12	0.76	0.11
Asian			.28*	0.15	.28*	0.15	.29*	0.16	.29*	0.16
Hispanic			.46***	0.11	.46***	0.11	***0E	0.096	.40***	0.10
Birth Weight					tof	10-F	taf	rof.	10f	nof.
Low (<2500g)					1.49*	0.25	1.46*	0.24	1.36	0.22
Income										
\$0-\$34,999							ref.	ref.	ref.	ref.
\$35,000-\$49,999							0.82	0.15	0.98	0.18
\$50,000-\$74,999							***65	0.10	0.77	0.13
\$75,000-\$99,999 \$100,000-							*06*	0.12	0.89	0.17
Family Health										
Excellent									.80***	0.05
Very Good									.85**	0.05
Good									0.99	0.05
Fair									1.2*	0.11
Poor									1.45*	0.28
Wald X^2 (df)		125.20 (4)***	*	137.88 (7)***	*	151.62 (8)***	T	164.97 (12)***	ž	236.90 (17)***
•		0.0795		0.0854		0.0873		0.0933		0.1177
seudo \mathbb{R}^2				-1837 21		-1833.45		-1821.48		-1772.39

References

- Abrahamson, I. 1920. "The Chronicity of Lethargic Encephalitis." *Archives of Neurology and Psychiatry*. 4: 428–32.
- Barkley, R.A. 1997. ADHD and the Nature of Self-control. London: Guilford Press.
- Bender, L. 1949. "Psychological Problems of Children with Organic Brain Disease." *American Journal of Orthopsychiatry*. 19:404–15.
- Castellanos, F.X., Giedd J.N., Marsh, W.L. 1996. "Quantitative Brain Magnetic Resonance Imaging in Attention Deficit Hyperactivity Disorder." *Archives of General Psychiatry*. 53: 607–16.
- Ebaugh, F.G. 1923. "Neuropsychiatric Sequelae of Acute Epidemic Encephalitis in Children." *American Journal of Diseases of Children*. 25: 89–97.
- Feingold, B.F. 1974. Why your Child is Hyperactive. New York: Random House.
- Fisher, B.C. 1996. Attention Deficit Disorder Misdiagnosis: Approaching ADD from a Brain-Behavior/Neuropsychological Perspective for Assessment and Treatment. New York: CRC Press.
- Fuster, J.M. 1997. *The Prefrontal Cortex: Anatomy, Physiology, and Neuropsychology* of the Frontal Lobe. New York: Raven.
- Greenacre, P. 1941. "The Predisposition to Anxiety." Psychoanalytic Quarterly. 10: 66–94.
- Kennedy, R.L.J. 1924. "The Prognosis of Sequelae of Epidemic Encephalitis in Children." *American Journal of Diseases of Children*. 28:158–72.
- Link B., Phelan J. 1995. "Social Conditions as a Fundamental Cause of Disease." Journal of Health and Social Behavior Extra Issue: Forty Years of Medical Sociology: The State of the Art and Directions for the Future. 25:80-94
- Mataro, M. 1997. "Magnetic Resonance Imaging Measurement of the Caudate Nucleus in Adolescents with Attention Deficit Hyperactivity Disorder and its Relationship with Neuropsychological and Behavioral Measures." *Archives of Neurology*. 54,:963–8.
- NCHS. 2009. 2008 National Health Interview Survey Public Use Data Release.
- NHIS. 2009. 2008. NHIS Questionnaire Sample Child.
- Pelham W.E., Foster M., Robb J.A.. 2007. "The Economic Impact of Attention-Deficit/Hyperactivity Disorder in Children and Adolescents." *Journal of Pediatric Psychology*. 32-6:711–27.
- Rank, B. 1954. "Intensive Study and Treatment of Preschool Children who Show Marked Personality Deviations or 'Atypical Development' and their Parents." Paper presented to *International Institute of Child Psychiatry*, Toronto, August.
- Rafalovich A. 2005. "Exploring Clinician Uncertainty in the Diagnosis and Treatment of Attention Deficit Hyperactivity Disorder." *Sociology of Health and Illness*. 27-3:305-323.
- Schnoes C., Reid R., Wagner M., Marder C. 2006. "ADHD Among Students Receiving Special Education Services: A National Survey." *Exceptional Children*. 72:483–96.

- Strecker, E.A. 1929. "Behavior Problems in Encephalitis." *Archives of Neurology and Psychiatry*. 21:137–44.
- Stryker, S.B. 1925. "Encephalitis Lethargica: The Behavior Residuals." *The Training School Bulletin*. 22:152–7.